
 OSTİM TEKNİK ÜNİVERSİTESİ A N K A R A	FACULTY OF ENGINEERING COURSE SYLLABUS FORM	Doküman No	MF.FR.003
		Revizyon Tarihi	13.11.2024
		Revizyon No	01
		Sayfa No	1 / 5

COURSE CODE-COURSE NAME					
Course Code	Course Name			Semester	
SENG 374	Introduction to Image Forensics			Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer <input type="checkbox"/>	
Hours				Credit	ECTS
Theory	Practice	Lab		3	4
3	0	0			


Course Details	
Department	Software Engineering
Course Language	English
Course Level	Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/>
Mode of Delivery	Face to Face <input checked="" type="checkbox"/> Online <input type="checkbox"/> Hybrid <input type="checkbox"/>
Course Type	Compulsory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
Lecturer(s)	Prof. Dr. İsmail Avcıbaşı
Course Objectives	The aim of this course is to introduce the students with theoretical and practical aspects of image forensics. The student is introduced to digital images, their representation and their use for steganography, steganalysis and image manipulation detection.
Course Content	This course is an introduction digital image forensics. Topics include concepts from signals and systems, information theory, lossless and lossy compression, steganography, steganalysis and manipulation detection of digital images.
Course Method/ Techniques	Lecture <input checked="" type="checkbox"/> Question & Answer <input checked="" type="checkbox"/> Presentation <input checked="" type="checkbox"/> Discussion <input type="checkbox"/>
Prerequisites/ Corequisites	None

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Work Placement(s)	
Textbook/References/Materials	
<ul style="list-style-type: none"> A. V. Oppenheim, Signals and Systems, 2nd Edition, Prentice-Hall, 1996 K. Sayood, Introduction to Data Compression, 3rd Ed. Morgan Kaufmann, 2005. J. Fridrich, Steganography in Digital Media: Principles, Algorithms and Applications, Cambridge University Press, 2009 H. T. Sencar, Multimedia Forensics, Springer, 2022 	


Course Category			
Mathematics and Basic Sciences	<input type="checkbox"/>	Education	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>
Engineering Design	<input type="checkbox"/>	Health	<input type="checkbox"/>
Social Sciences	<input type="checkbox"/>	Profession	<input type="checkbox"/>

Weekly Schedule		
No	Topics	Materials/Notes
1	Introduction to Signals	
2	Introduction to Systems	
3	Fourier Series	
4	Continuous Time Fourier Transform	
5	Discrete Time Fourier Transform	
6	Sampling and Quantization	
7	Image Representation and Human Visual System	
8	Midterm	
9	Basic Image Processing and Filtering	
10	Transform Coding and JPEG	
11	Steganography and Watermarking	
12	Steganalysis	
13	Topics from Computer Vision	
14	Adversarial Image Manipulations	
15	Image Manipulation Detection	
16	Final Exam	

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Assessment Methods and Criteria		
In-term studies	Quantity	Percentage
Attendance	14	5
Lab		
Practice		
Fieldwork		
Course-specific internship		
Quiz/Studio/Criticize		
Homework		
Presentation / Seminar		
Project	1	20
Report		
Seminar		
Midterm Exam	1	25
Final Exam	1	50
Total		100%
Contribution of Midterm Studies to Success Grade		60%
Contribution of End of Semester Studies to Success Grade		40%
Total		100%

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration (Hrs)	Total Workload
Course Hours	16	3	48
Lab			
Practice			
Fieldwork			
Course-specific Work Placement			
Out-of-class study time	15	1	15
Quiz/Studio/Criticize			
Homework			
Presentation / Seminar			
Project	1	15	15
Report			
Midterm Exam and Preparation for Midterm	1	10	10
Final Exam and Preparation for Final Exam	1	10	10
Total Workload			98
Total Workload / 25			3.92
ECTS Credit			4

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Course Learning Outcomes	
No	Outcome
L1	Understanding of signals and systems concepts
L2	Understanding of image representation, processing and compression
L3	Understanding the concepts of steganography, watermarking and steganalysis
L4	Understanding the concepts of image manipulation detection

Contribution of Course Learning Outcomes to Program Competencies/Outcomes																
<i>Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant</i>																
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11					Total
L1	4	4	4	4												
L2	4	4	4	4												
L3	3	3	3	3												
L4	3	3	3	3												
Total																

i. Sufficient knowledge in the fields of mathematics, natural sciences, and related engineering disciplines; the ability to apply theoretical and practical knowledge in solving complex engineering problems.

ii. The ability to identify, formulate, and solve complex engineering problems; the ability to select and apply appropriate analysis and modeling methods for this purpose.


iii. The ability to design a complex system, process, device, or product to meet specific requirements under realistic constraints and conditions; the ability to apply modern design methods for this purpose.

iv. The ability to select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering applications; the ability to effectively use information technologies.

v. The ability to design experiments, conduct experiments, collect data, analyze results, and interpret findings for the investigation of complex engineering problems or discipline-specific research topics.

vi. The ability to work effectively in intra-disciplinary and multidisciplinary teams; the ability to work independently.

vii. The ability to communicate effectively both orally and in writing; proficiency in at least one foreign language; the ability to write effective reports, understand written reports, prepare design

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and production reports, make effective presentations, and give and receive clear and understandable instructions.

viii. Awareness of the necessity of lifelong learning; the ability to access information, track developments in science and technology, and continuously renew oneself.

ix. Acting in accordance with ethical principles, knowledge of professional and ethical responsibilities, and the standards used in engineering applications.

x. Knowledge of business practices such as project management, risk management, and change management; awareness of entrepreneurship and innovation; knowledge of sustainable development.

xi. Knowledge of the impact of engineering practices on health, environment, and safety at global and societal levels, and awareness of contemporary engineering issues; awareness of the legal consequences of engineering solutions.